# Integrated Care Fund Project Proposal Form - Revenue



## **Project Overview**

Llywodraeth Cymru Welsh Government

Region: West Wales

ICF Project name: Building on the LD Charter

Project start date: 1st April 2019

WG ref:

Project completion date: 31st March 2021

Is this project linked to an ICF capital project? No

Is this project linked to the Dementia Action Plan funding? Potentially

What is the primary focus (1) and secondary (2) focus of the project are you proposing? \* please mark 1 and 2 as appropriate

Adults/Carers projects

Children's/young carers projects	
Information/Advice/Awareness	
raising	
Access to Services/single point	
of access/transport	
Assessment and diagnosis	
Social Prescribing	
Early Help and Prevention	
Emotional Health and	
Wellbeing	
Edge of Care support	
Family Group Conferencing	
approach	
Family re-unification	
Therapeutic intervention	
New accommodation/	
residential solutions	
Other (please Specify below)	

Information/Advice/Awareness	1
raising	
Access to Services/single point	
of access	
Assessment and diagnosis	
Social Prescribing	
Early Help and Prevention	
Emotional Health and	2
Wellbeing/loneliness and	İ
isolation	
Stay at home/return home	
Integrated Community Teams	
Step up/down from hospital	
Intermediate Care/ pathway	
New accommodation/	
Residential solutions	
Other (please Specify below)	

b	uilding/Infrastructure	
	Regional Partnership Board	
	Development	
	Regional Workforce	
	development/training	
	Regional Programme	
	management and evaluation	
	Regional/Integrated planning	
	and commissioning	
	Regional Support for Social	
	Value Sector Engagement	
	Regional support for	
	Citizen/carers engagement	
	Other – (please specify	
	below)	

Regional Capacity

**ICF Project Description** (brief description using theory of change model):

1 - What is the problem you are trying to solve.

The LD Charter is a document written by people with learning disabilities from throughout the region. It's a kind of manifesto, a statement of basic rights, demands, requests for all people with learning disabilities in the region.

It covers all key areas of other major documents, including

- Transforming LD Services
- Improving Lives
- The WWCP Area Plan

And combines well with both the Social Services and Wellbeing Act and the Wellbeing of Future Generations Act, with its emphasis on prevention, independence and person-centred provision. Thanks to ICF funding, 5000 copies of the Charter as a booklet and 5000 as a poster will be designed and printed (bilingually) by the end of the current financial year. However, to avoid them sitting on the shelf, and to make a real impact, further work is needed.

### 2. What long term outcome/change are you hoping to achieve?

Much wider visibility of the rights and needs of PwLD in our region; improved access to services; improved accessibility of businesses, leisure facilities; PwLD being empowered and taking control.

- 3 **Who is your key audience?** People with Learning Disabilities and their carers. Professionals who work with people with LD and their carers. Local businesses. Statutory services. Private and public sector.
- 4 **How will you reach them**? The project is specifically concerned with outreach and distribution across all of the above sectors.

### 5 - What resources are available to support?

PPF existing expertise in facilitation; consultation. Existing networks and partnerships that will facilitate distribution. Expertise of PwLD/ASC.

### 6 - What activities will bring about the change?

The project is in 4 key stages:



PwLD would be involved at every stage. In more detail, the project would comprise:

#### Distribution

- Development of distribution plan
- Postage, with covering letter, to statutory and third sector services
- Follow up visit to encourage "sign up" and display Charter
- Individual visits to private sector settings, including shops, financial services, tourism venues

### **Publicity**

- Media campaign
- Local press advertising
- Post-sign up publicity
- Simple charter website
- Social media campaign

### Mystery Shopper/Audits

- People with learning disabilities visit organisations venues unannounced/ anonymously to check compliance with charter
- Development of mystery Shopper check list
- Training mystery shoppers
- Follow-up visit

#### **Training**

With particular emphasis on private sector organisations, the offer of bespoke LD Awareness
 Training to cement not just sign up but compliance with the charter.

### **Quality Mark**

- Development of a quality mark awarded in a similar way to Disability Confident scheme, ie a
  "working towards" quality mark on sign up; a silver award on completion of training; a gold
  award after successful mystery shopper visit (see below)
- Publicity materials for above

How does your project address your population needs assessment and area plan? You can find the Population Assessment and Area Plan here: <a href="http://www.wwcp-data.org.uk/">http://www.wwcp-data.org.uk/</a>

## Staying well in the community - Services which support people to:

- Live at home independently
- Provision of Information, Advice, and Assistance
- Provision of 'Self Care' programmes
- Manage or improve health and well-being

# What level of 'prevention' (continuum) best describes your project? \*please tick as appropriate

Self Help, Information and	Early Help and support	Intensive Support	Specialist Intervention
Advice			
✓	✓		

# **Project Costs:**

YEAR ONE	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Cost
Direct delivery costs -					
Direct project costs as per stages	8550	8550	8550	8550	34200
set out above including					
remuneration pwld					
Project Management (15	2972.5	2972.5	2972.5	2972.5	11890
hours/week + oncosts)					
TOTAL					
TOTAL					46090
YEAR TWO	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Cost
Direct delivery costs -					
Direct project costs as per stages	8550	8550	8550	8550	34200
set out above including					
emuneration PwLD					
Project Management (15	2972.5	2972.5	2972.5	2972.5	11890
hours/week + oncosts)					
TOTAL					46090

# Project Delivery

D	elivery partners	
	Local Authority	х
	Health Board	х
	Third Sector/Social Value	х
	sector	
	Private/Independent sector	
	Housing Association/RSL	
	Other (pls specify below)	

P	roject budget holder	
	Local Authority	
	Health Board	
	Third Sector/Social Value	Х
	sector	
	Private/Independent sector	
	Housing Association/RSL	
	Other (pls specify below)	

Project geographical footprint			
	Regional	Х	
	Sub-regional		
	Multiple regions		
	Local Authority		
	Local community		
•			

# **Project Beneficiaries** (pls check boxes as appropriate):

Р	Primary beneficiaries				
	Older people				
	People with learning	х			
	disabilities				
	Children with complex				
	needs				
	Children at risk of becoming				
	looked after				
	Care experienced children				
	including adopted children				
	Carers				
	Young Carers				
	People with dementia	Х			

Older people	
People with learning	
disabilities	
Children with complex needs	Х
Children at risk of becoming	
looked after	
Care experienced children	
including adopted children	
Carers	Х
Young Carers	
People with dementia	Х

Secondary beneficiaries

Other beneficiaries			
Older people			
People with learning			
disabilities			
Children with complex needs			
Children at risk of becoming			
looked after			
Care experienced children			
including adopted children			
Carers			
Young Carers			
People with dementia			
Wider community x			

# **Project Design Principles** (pls check boxes as appropriate):

Which of the 'A Healthier Wales' Quadruple aim/s does this project **primarily** address?

	Improved health and	Χ
	wellbeing	
I	Better quality and more	х
I	accessible health and social	
	care service	
	Higher value health and	
l	social care	
ĺ	A motivated and	
I	sustainable health and	
l	social care workforce	

Which of the 'ten national design principles' from A Healthier Wales will the project address?

Prevention & Early	Х
Intervention	
Safety	х
Independence	X
Voice	X
Personalised	Х
Seamless	
Higher Value	X
Evidence Driven	X
Scalable	X
Transformative	Х
·	

With voice and co-production as key principles, tell us who you have engaged with in the design of your projects

Service users (adults)	Х
Service users	
(Children/young people)	
Carers	
Young carers	
Workforce	
Social Value/third sector	Х
Community members	
Other:	

## **Project outcomes and impacts**

What Population level indicators/measures is your project seeking to address? \* please select from national outcome/performance management framework

Citizens understand what care, support and opportunities are available and use these to help them achieve their well-being

Citizens speak for themselves and contribute to the decisions that affect their life, or have someone who can do it for them

Citizens engage and make a contribution to their community

Citizens are in control of their daily life as much as they can be.

Tell us how you will measure/understand the impacts of your project?

### **How Much?** (outputs)

- Number of organisations/ businesses signing up to LD Charter – target 300/year
- Number of PwLD trained to deliver project target 24 regionally
- Number of training courses delivered target 12/year
- Number of mystery shopper visits undertaken – target 12/year
- Press coverage target 1/month
- Number of quality marks awarded by end of project – target 50

## **How Well?** (quality)

The results of mystery shopper audits ("before") and awards of quality mark ("after") will track changes in quality of accessible services for PwLD

### **Difference made?** (impact)

- Citizen's individual circumstances are considered
- Citizens understand what care, support and opportunities are available and use these to help them achieve their well-being
- Citizens are in control of their daily life as much as they can be.
- Citizens engage and make a contribution to their community

Tell us how you intend to evaluate the following aspects of your project (please refer to ICF guidance)

Impact Evaluation (How will you measure/understand the outcomes that have been achieved by your project?)	<ul> <li>ToC evaluation model developed and applied regularly throughout project</li> </ul>
Process Evaluation (How will you evaluate the system & process changes delivered by your project e.g. integration, co-production, social value?)	<ul> <li>Convening of a project steering group including partners, statutory agencies, PwLD/ASC</li> <li>Report to LDPG and RPB</li> </ul>
Economic Evaluation	<ul> <li>Analysing available local /regional and national data</li> <li>Reviewing impact on other services as a result of project</li> </ul>

(How will you evaluate the cost benefits/cost avoidance delivered by your project?)	
Qualitative Evaluation (How will you capture the experiences of service users/staff/communities?)	Most significant story/ change methodology

# **Exit Strategy**

It is envisaged that the Quality Mark will become a "must have" for organisations and businesses, and the training which is a part of this likewise. As such, after the 2 years, it will be possible to charge for the scheme. We envisage this would be similar to the hynt scheme (<a href="http://www.disabilitywales.org/hynt/">http://www.disabilitywales.org/hynt/</a>) which charges venues for participating.

## **Project contact details**

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