

# Integrated Care Fund Project Proposal Form - Revenue



Llywodraeth Cymru  
Welsh Government

## Project Overview

REG CYP 3

Region: West Wales REG CYP 3

ICF Project name: Preventative Services for Children with complex

Project start date: 1<sup>st</sup> April 2020

WG ref:

Project completion date: 31<sup>st</sup> March 2021

Is this project linked to an ICF capital project? Yes

Is this project linked to the Dementia Action Plan funding? No

Please indicate the primary focus (1) and secondary (2) focus of the project are you proposing? \* please mark 1 and 2 once only as appropriate

Children's/young carers projects	Adults/Carers projects	Regional Capacity building/Infrastructure
Information/Advice/Awareness raising	Information/Advice/Awareness raising	Regional Partnership Board Development
Access to Services/single point of access/transport	Access to Services/single point of access	Regional Workforce development/training
Assessment and diagnosis	Assessment and diagnosis	Regional Programme management and evaluation
Social Prescribing	Social Prescribing	Regional/Integrated planning and commissioning
Early Help and Prevention	Early Help and Prevention	Regional Support for Social Value Sector Engagement
Emotional Health and Wellbeing	Emotional Health and Wellbeing/Loneliness and isolation	Regional support for Citizen/carers engagement
Edge of Care support	Stay at home/return home	Other – (please specify below)
Family Group Conferencing approach	Integrated Community Teams	
Family re-unification	Step up/down from hospital	
Therapeutic intervention	Intermediate Care/ pathway	
New accommodation/residential solutions	New accommodation/ Residential solutions	
Other (please Specify below)	Other (please Specify below)	

**ICF Project Description** (brief description using theory of change model, i.e. what is the current situation and what will change as a result of the project): Evidence from the West Wales Population Needs Assessment identified, Children and young people make up approximately 22.2% of the population in the West Wales region. The number of young people is expected to stay relatively stable over the next 15 years, with 64 children in the region currently identified as having complex needs, placing additional burdens on their families and carers, which subsequently places them at greater risk of being moved into care.

An element of the overall allocation to support children in care or at risk of going into care and their families has been ringfenced to support children with complex needs, matched with an element of the LD, carers and children with complex needs allocation.

This will ensure work with families is focused on the particular needs of children with complex needs, to help them stay together safely and prevent the need for them to move into care. The regional focus has been creating and enhancing in house services with a focus of early intervention into social care across the service to improve the lives of children and young people, including those with complex needs and their families, working in collaboration to raise aspirations, build achievements and protect the most vulnerable in our communities.

ICF funding across the region will help improve the current situation by supporting families at earlier stage and limit the risk of children being moved into care which is the ultimate outcome. Funding will support staff resources within teams and focus their attention on early identification of children and families, provide direct support, utilise strength based, family engagement interventions with families and provide early intensive intervention to reduce the cyclical events. As a result of intervention, we would expect to see a decrease in LAC children across the region and a reduction in statutory service involvement, reducing LAC population.

The three primary activities include:

1. Support carers in their caring role and enable them to maintain their own wellbeing.
2. Enable families to meet their children's needs and help them to stay together, by investment in preventative services.
3. Through the education welfare services, provide an active, collaborative role in the local authority's wellbeing agenda and drive to improve school attendance.

Referrals for these activities will be recorded and evaluation of service carried out on entry to support and exit and case studies will measure outcomes-based performance, targeting Children & Families as the population group.

**How does your project address the [West Wales Population Assessment and area plan](#)?** The regional allocation of funding will address the gaps identified in the area plan and ensure the core principals within the act are achieved, in specific work across the region will:

1. Develop a consistent, integrated regional services that are accessible and respond to population need.
2. Improving flexibility to deliver step up and down provision to respond to changing needs
3. Create an environment which permits radical change and encourages innovation, rather than trying to do more of the same with less.
4. Adopting consistent methodology such as signs of safety to underpin care and support across the region.

The project addresses the objective for maintaining children and at home within their communities and cared for by their own families.

**What level of 'prevention/Intervention' (continuum) best describes your project? \*please tick as appropriate**

Self Help, Information and Advice	Early Help and support	Intensive Support	Specialist Intervention
	/	/	/

### Project Costs

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Cost
<b>Direct delivery costs -</b>					
<i>Staffing</i>	<b>£38,349</b>	<b>£38,349</b>	<b>£38,349</b>	<b>£38,349</b>	<b>£153,396</b>
<i>Overheads (heat, light, rent etc)</i>					
<i>Resources/activity costs</i>					
<i>Equipment/IT</i>					

### Project Delivery

Delivery partners	
Local Authority	/
Health Board	
Third Sector/Social Value sector	
Private/Independent sector	
Housing Association/RSL	
Other (pls specify below)	

Project budget holder	
Local Authority	/
Health Board	
Third Sector/Social Value sector	
Private/Independent sector	
Housing Association/RSL	
Other (pls specify below)	

Project geographical footprint	
Regional	/
Sub-regional	
Multiple regions	
Local Authority	/
Local community	

**Project Beneficiaries** (pls check one box in each column as appropriate):

Primary beneficiary	
Older people	
People with learning disabilities	
Children with complex needs	x
Children at risk of becoming looked after	
Care experienced children including adopted children	
Carers	
Young Carers	
People with dementia	

Secondary beneficiary	
Older people	
People with learning disabilities	
Children with complex needs	
Children at risk of becoming looked after	
Care experienced children including adopted children	x
Carers	
Young Carers	
People with dementia	

Other beneficiary	
Older people	
People with learning disabilities	
Children with complex needs	
Children at risk of becoming looked after	x
Care experienced children including adopted children	
Carers	x
Young Carers	
People with dementia	

**Project Design Principles** (pls check boxes as appropriate):

<p>Which of the 'A Healthier Wales' Quadruple aim/s does this project primarily address?</p> <table border="1"> <tr> <td>Improved health and wellbeing</td> <td>/</td> </tr> <tr> <td>Better quality and more accessible health and social care service</td> <td>/</td> </tr> <tr> <td>Higher value health and social care</td> <td></td> </tr> <tr> <td>A motivated and sustainable health and social care workforce</td> <td></td> </tr> </table>	Improved health and wellbeing	/	Better quality and more accessible health and social care service	/	Higher value health and social care		A motivated and sustainable health and social care workforce		<p>Which of the 'ten national design principles' from A Healthier Wales will the project address?</p> <table border="1"> <tr> <td>Prevention &amp; Early Intervention</td> <td>/</td> </tr> <tr> <td>Safety</td> <td>/</td> </tr> <tr> <td>Independence</td> <td>/</td> </tr> <tr> <td>Voice</td> <td></td> </tr> <tr> <td>Personalised</td> <td></td> </tr> <tr> <td>Seamless</td> <td></td> </tr> <tr> <td>Higher Value</td> <td>/</td> </tr> <tr> <td>Evidence Driven</td> <td>/</td> </tr> <tr> <td>Scalable</td> <td>/</td> </tr> </table>	Prevention & Early Intervention	/	Safety	/	Independence	/	Voice		Personalised		Seamless		Higher Value	/	Evidence Driven	/	Scalable	/	<p>With voice and co-production as key principles, tell us who you have engaged with in the design of your projects</p> <table border="1"> <tr> <td>Service users (adults)</td> <td></td> </tr> <tr> <td>Service users (Children/young people)</td> <td>/</td> </tr> <tr> <td>Carers</td> <td></td> </tr> <tr> <td>Young carers</td> <td>/</td> </tr> <tr> <td>Workforce</td> <td></td> </tr> <tr> <td>Social Value/third sector</td> <td></td> </tr> <tr> <td>Community members</td> <td></td> </tr> <tr> <td>Other:</td> <td></td> </tr> </table>	Service users (adults)		Service users (Children/young people)	/	Carers		Young carers	/	Workforce		Social Value/third sector		Community members		Other:	
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**Project outcomes and impacts**

Please indicate no more than two population level outcomes your project will contribute to (Please select from the following list). These will be monitored globally by the RPB.

- People feel more connected and supported within their communities
- People lead healthier lives for longer
- People take responsibility for their own health and wellbeing
- People with care and support needs are helped in their homes or close by
- People feel they are involved in decisions about their care and support
- People receive care and support through the medium of Welsh if they want it

<ul style="list-style-type: none"> <li>• People feel they are involved in decisions about their care and support</li> <li>• People take responsibility for their own health and wellbeing</li> </ul>
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Please list no more than three indicators/measures your project is seeking to address, the difference it will make to people and how you will measure this. **These will need to be reported on a quarterly basis.**

<p><b>How Much?</b> (outputs)</p> <ul style="list-style-type: none"> <li>- Numbers of families supported from service area</li> <li>- Numbers of Step down from statutory service</li> </ul>	<p><b>How Well?</b> (quality)</p> <ul style="list-style-type: none"> <li>- Evaluation of outcome measure for children and families</li> </ul>
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**Difference made to your intended beneficiaries?** (impact including financial impact such as bed days saved, packages re-sized or discontinued and increased time spent at home.)

- Children remaining at home with parents and within their own communities.
- Increased confidence and independence for child and parents
- Reduced numbers accessing care system

Tell us how you intend to evaluate the following aspects of your project (please refer to ICF guidance)

<p><b>Impact Evaluation</b> (How will you evidence, measure/understand the outcomes that have been achieved by your project? What three indicators will you measure and report on.)</p>	<ul style="list-style-type: none"> <li>• Analysis of regional data available</li> <li>• Analysis of numbers of children remaining at home/returning home</li> </ul>
<p><b>Process Evaluation</b> (How will you evaluate the system &amp; process changes delivered by your project e.g. integration, co-production, social value?)</p>	<p>Regular regional reviews by lead service managers reporting to regional Heads of Service meetings</p>
<p><b>Economic Evaluation</b> (How will you evaluate the cost benefits/cost avoidance delivered by your project?)</p>	<p>Using several methods including:</p> <ul style="list-style-type: none"> <li>• Analysing available local /regional and national data</li> <li>• Agreeing regional formula to calculate savings through reduction in placements or proceedings</li> <li>• Reviewing impact on other services as a result of project</li> </ul>
<p><b>Qualitative Evaluation</b> (How will you capture the experiences of service users/staff/communities?)</p>	<p>Developing:</p> <ul style="list-style-type: none"> <li>• Questionnaire for workforce training, briefings, exchange visits and peer mentoring, including service improvement ideas</li> <li>• Regular feedback from child/parent client/workforce</li> <li>• Case studies</li> </ul>

### Exit Strategy

Tell us about your exit strategy for the project (post 2021):

If successful, the service will be maintained by the local authority; through reinvesting financial savings from reduction to placements and care proceedings.

***Project contact details***

*Project key contact (name):*

*Email address:*

*Telephone:*